DOCUMENT RESUME

ED 132 793 EC 092 362

TITLE	Recreation Programs for the Handicapped.
INSTITUTION	Iowa Univ., Iowa City. Recreation Education Program.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	[76]
NOTE	31p.; A project of the National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth (Miami, Florida); For related information, see EC 092 362-372
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Activities; Budgets; *Community Programs; Demonstration Projects; Exceptional Child Services; Financial Support; *Handicapped; Leisure Time; Mentally Handicapped; *Normalization (Handicapped); Objectives; Personnel; Physically Handicapped; *Program Descriptions; Recreational Facilities; *Recreational Programs; Rehabilitation; Surveys
IDENTIFIERS	Florida (Miami)

ABSTRACT

Presented are duplications of the responses given by Recreation Programs for the Handicapped (Miami, Florida) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: the population served (mentally and physically handicapped children and adults in Dade County); primary activities (recreation and leisure programs mixed with community survival skill training); primary facilities used (park facilities, community schools, group homes, and junior college settings); staffing (45 individuals--recreation specialists and recreation leaders); total budget ($300,000) and primary sources of support (federal funds, grants, and City of Miami General Funds); and values and goals achieved through the program (development of indepedence and social skills that lead to enjoyable use of leisure time). A copy of the completed survey form is also provided. (SBH)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED132793

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Model: Recreation Programs for the Handicapped

City of Miami

2600 South Bayshore Drive

P.O. Box 330708

Miami, Florida 33133

(305) 579-6900

Max R. Forman, Recreation Program Coordinator for the Handicapped

Community Population Size: 250,000 - 499,999

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092362

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

This program services mentally and physically handicapped children and adults living with the City of Miami and Metropolitan Dade County, Florida. Most of these participants for this program come from the community, but approximately 25% come from a state institution for the mentally retarded.

The primary activities provided are recreation and leisure programs mixed with community survival skill training, such as programs which deal with community adjustment. These programs operate six days a week, presently from 10 a.m. to 10 p.m. These programs are held in the following types of locations:

1. Park facilities
2. Community schools
3. Group homes
4. Junior college settings

There are approximately 45 staff (the majority of which are part-time) to provide these services. They are called either Recreation Specialists I, II, or III developing their educational background, or Recreation Leaders, developing their work experience.

Staff Summary:

Recreation Specialist I - 3
Recreation Specialist II - 7
Recreation Specialist III - 30
Recreation Leaders - 3

We also use seven staff persons funded through federal programs administered by the City of Miami.

Our total budget is approximately $300,000. One third comes from federal funds, one third comes from grants, and one third comes from the City of Miami General Funds.

The values we hope to develop are those which will give every participant a feeeling of independence, and to develop social skills that will lead to enjoyable use of leisure time.

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments								X	X	25
Blind and Visually Handicapped						X	X			40
Deaf and Hard of Hearing				X	X					30
Deaf-Blind					X	X				15
Drug Problems					X	X				25
Learning Disabilities			X	X						30
Mentally Retarded - Trainable					X	X	X	X	X	250
Mentally Retarded - Educable		X	X	X	X	X	X	X	X	200
Physically Handicapped			X	X	X	X	X			100
Speech and Communication Impairments					X	X				25
Social Offenders - Adult										
Social Offenders - Youth				X	X					50
Other Health Impairments						X	X			25

* Most of these adults are handled by other programs or by other agencies

Specific Category:

This category was submitted when participants could be identified by age and specific disability.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Amputees										0
Autistic			x	x						30
Blind and Visually Impaired				x	x	x				40
Deaf and Hard of Hearing										0
Deaf-Blind										0
Diabetic										0
Epileptic										0
Heart Related Illness/Impairment										0
Homebound (Home Care)										0
Learning Impaired										0
Mentally Ill										0
Mentally Retarded		x	x	x	x	x	x	x	x	450
Multiple-Severely Handicapped				x	x	x	x	x		100
Multiple Sclerosis										0
Muscular Dystrophy										0
Neurologically Impaired										0
Orthopedically Impaired										0
Paraplegics/Quadraplegics					x	x	x			25
Perceptual Impairment										0
Respiratory Illness										0
Severely (Multi) Handicapped			x	x	x	x	x			50
Social Offenders										0
Spinal Bifida										0
Speech Impaired										0

III. Objectives/Goals The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment		X		
For Activity Skill Acquisition	X			
For Career Education			X	
For Physical Rehabilitation			X	
For Equality of Opportunity		X		
For Normalization	X			
For Social Skill Acquisition	X			
For Physical Fitness		X		
For Independent Living	X			
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment		X		
Other (Please describe:) To develop an awareness of the community and the services it can provide (parks, banks, transportation).	X			
Other (Please describe:) Compliance with the Florida Bill of Rights for the Retarded	X			

IV. Philiosophy The circles response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	(4)	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	(5)	4	3	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	5	(4)	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	5	(4)	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	5	(4)	3	2	1

11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	3	(2)	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	(2)	1
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	(3)	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	3	(2)	1
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	(4)	3	2	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	(2)	1
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	(4)	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	5	(4)	3	2	1

21. To work cooperatively with other agencies to provide services to the handicapped.

(5) 4 3 2 1

22. To promote interest in the field of developmental disabilities in education and physical education college students.

5 (4) 3 2 1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation * or Park Commission *		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
**Handicapped youth				X
Handicapped adults			X	
Parents/Relatives of Handicapped			X	
Advocates for Handicapped			X	
Voluntary Health Agency Representatives			X	
Professional Rehabilitation Representatives			X	

*We do not have a Park or General Recreation Commission in this community.

**Member of the Community Committee for Development Handicaps and Retardation, which advocated expanded services to all handicapped individuals. CCDHR is made up of agencies who provide direct or indirect services to the handicapped in this community.

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is 1975-1976 $ 300,000

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$ 100,000
Local school district funds	$ 115,000
Other city agency/department funds	$
County source of funds	$
Special district funds	$ 85,000
State grants	$
Federal grants	$
Contributions, donations	$
Concessions	$
Fees & Charges	$
Other	$
Total	$ 300,000

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

	SOURCE OF FUNDS	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal*	Community Development	50,000	All Handicaps	*150
	Federal Revenue Sharing	45,000	All Handicaps	
	CETA			
State*	Title XX Fund Adm. by State of Florida	85,000	Mentally Retarded	250
County	-0-			
Local	City of Miami General Fund	120,000	All Handicaps	415
Private	-0-			

VII. Budget Information

Total yearly budget for this program/service $300,000

Percent of total budget earmarked for special populations program

100%

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel
   1. Salaries, full-time 16
   2. Salaries, part-time 25
   3. Other compensations 6

B. Services-Contractual
   1. Communication 5
   2. Transportation 6
   3. Printing, binding, and advertising 3
   4. Heat, light, power and water 5
   5. Repairs (equipment/structures) 0
   6. Janitorial, cleaning, other services Provided to us, but funded and accomplished by another division in this department.

C. Commodities
   1. Supplies 10
   2. Materials 8

D. Current Charges
   1. Rents 2
   2. Insurance 1
   3. Refund, awards, indemnities 0

E. Current Obligations
   1. Pensions and retirements 0
   2. Grants and subsidies 0
   3. Taxes 0

F. Properties
   1. Buildings and improvements 1 Mostly handled by other departments
   2. Equipment 12
   3. Land 0

G. Debt Payments
   0

100% TOTAL

VIII. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (½ time; ¼ time)

	← Actual Staffing Pattern Present →														← Recommended Staffing Pattern →												Handicapped Individuals Employed	
-Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant																												
Administrator	1	2			2		1				2		1	2	3				3	1	1			2	2	1	0	0
Supervisor (TR Specialist)*	1	3			1	3					4			3	6			6	3				6	3			0	2
Leader (TR Worker)*	0	18				11	7			5	6	7		6	12				6	6			2	8	8		0	4
Aide II (TR Technician)*	0	12		12											15			5	10			5	10					2
Aide I (TR Assistant)	0	2		2						2				8	16		16	8				16	8					1
Volunteer		5			5				3	2																		3

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

Participants in Staff Development	Presently Conducted										Recommended									
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)
Consultant											X	X						X	X	Public Relations
Board Members											X	X						X	X	
Administrator	X	X							X		X	X	X	X	X	X	X	X	X	
Supervisor	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	
Leader	X		X	X		X	X	X	X		X	X		X	X	X	X	X	X	
Aide	X					X	X	X			X			X		X		X	X	
Volunteer																				
Other_____																				

X. Interagency Coordination — Identification of those agencies with which the model coordinates programs and services and the type of coordination utilizing the following code.

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

		Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis	4															
Blind	4															
Cancer	4															
Cerebral Palsy		2	2	3	2	1	2	2	2	4	2	3	2			
Deaf	4															
Epilepsy	4										3					
Heart		3	3	4	4	4	2	3	4	4	2	4	4			
Mentally Ill		3	4	4	4	4	3	3	4	4	2	3	4			
Mentally Retarded		3	4	4	4	4	2	2	4	4	2	3	4			
Muscular Dystrophy	4															
Multiple Sclerosis	4															
Other:																
Other:																
General Social/Rehabilitation Services																
Goodwill Industries		2	3	4	4	4	2	4	4	4	2	3	4			
Red Cross		4	4	2	4	4	2	2	2	2	2	2	4			
United Fund		4	4	4	4	4	2	4	4	4	3	3	4			
Other:																
Other:																
Public Social/Rehabilitation Services																
Local Education Agencies		2	3	3	2	4	2	4	4	4	2	2	4			
State Education Agencies		4	4	4	4	4	2	4	4	4	2	3	4			
Mental Retardation-State Service		1	1	4	2	1	2	2	2	3	2	2	4			
Mental Illness - State Service																
Corrections - State Service		2	1	4	4	2	2	2	4	4	2	2	4			
Nursing Home/Convalescent	4															
Extended Care/Board and Care	4															
Aging-State Service		4	4	4	4	4	3	4	4	4	2	3	4			
Vocational Rehabilitation		2	3	4	4	3	2	2	4	4	2	2	4			
Crippled Children		2	2	4	4	4	2	2	4	4	2	3	4			
Other:																
Other:																
Medical/Rehabilitation																
Community Hospital	4															
Rehabilitation Center		2	3	3	3	4	2	2	2	2	2	2	4			
General Medical Facility		2	4	4	4	4	2	2	4	4	2	2	4			
Other:																
Other:																

XI. Public Information This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X							X	
Brochures	X								X
Bulletins (churches, volunteer agencies, etc.	X								X
Calendars	X				X				
Handbills or Posters	X								X
Newsletters	X				X				
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Televsion Releases or Programs	X								X
Other:									
Personal Presentations	X				X				
Community Events (i.e. Youth Fairs, etc.)	X								X

XII. Handicapped Find

Potential Participant Identifications: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups		X								X
Civic Organizations	X						X		X	
Community Education	X				X				X	
Health Agencies	X				X			X		
Local Task Force	X				X				X	
Media Campaign (Radio & TV)	X						X		X	
Printed Material (Brochures & Pamphlets)	X		X					X		
Public School System	X						X	X		
Questionnaire to General Community	X					X			X	
Questionnaire to Present Participants	X						X		X	
Telephone Contacts		X								X
Voluntary Agencies	X						X	X		
Word-of-Mouth	X		X					X		
Other_____										
_____										
_____										

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X			X
Transportatnion for Participants	X			X
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers		X		
Community attitudinal Barriers		X		
Locating or finding handicapped		X		
Inadequate funding for programs	X			X
Training of staff to serve handicapped		X		
Employment of Handicapped in Recreation and Leisure Service	X		X	

To begin with, we have coordinated with various departments within the City such as, Public Works, Public Facilities, Property Maintenance, as well as many others, to correct architectural barriers on an in-house process. Working with our Office of Community Development, we are funding projects to eliminate barriers on a much larger scale.

We have developed a program of revamping our medical guidelines and hiring practices concerning the employment of the handicapped. By doing this, many more handicapped individuals have been employed.

In the area of transportation, Dade County has been given the responsibility by the Federal Government of providing for mass transportation. Working with the County Transportation Office, we are making recommendations as to the needs of the handicapped. In addition, new passenger vehicles being purchased for the Programs for the Handicapped are coming equipped with wheelchair lifts and other modifications needed by the handicapped.

Emphasis is being placed on obtaining adequate funding for these recreation programs. Through presentations to our City Commissioners, State Legislatures, and our Congressional Delegation. Some improved financing has occurred, but until priorities have been re-established, indicating the need for leisure services and their importance, we will always have a financial problem.

XIV. Program The following six pages are realated to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and the second dealing with the frequency with which each activity is offered.

	Currently Offer this Program/ Activity		Group served by Program/Activity						Frequency that Program/Activity is Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other		
Aquatics															
- Life Saving		X													
- Swimming - Instructional	X			X	X	X	X			X					
- Swimming - Free	X			X	X	X	X			X					
- Water Sports	X			X	X	X	X			X					
- Water Safety	X			X	X	X	X			X					
- Other: _____															
- Other: _____															
Crafts															
- Floral Crafts		X													
- Leather Crafts	X			X	X	X	X			X					
- Mechanical Crafts		X													
- Metal Crafts	X						X			X					
- Paper Crafts	X			X	X	X	X			X					
- Wood Crafts	X			X	X	X	X			X					
- Handicrafts	X			X	X	X	X			X					
- Other: _____															
- Other: _____															
Cultural/Ethnic															
- Festival	X						X			X					
- Exhibits/Demonstrations	X						X			X					
- Other: _____															
- Other: _____															
Arts-Graphics															
- Art Appreciation	X			X	X	X	X					X			
- Art exhibit-shows	X					X	X					X			
- Drawing	X			X	X	X	X				X				
- Painting	X			X	X	X	X			X					
- Photography	X					X	X				X				
- Sculpture	X					X	X				X				
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by Program/Activity							Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+		Daily	Weekly	Monthly	Yearly	Other_____	_____	
Dance																
- Ballet		X														
- Ethic		X														
- Folk	X						X				X					
- Modern	X					X	X	X				X				
- Record Dance	X			X	X	X	X				X					
- Social	X				X	X	X					X				
- Square	X						X				X					
- Other:_____																
- Other:_____																
Drama																
- Children's Theater	X				X	X						X				
- Community Theater	X				X	X						X				
- Creative Character		X														
- Pageants	X			X	X					X						
- Readings - Poetry/Prose	X			X	X	X	X	X		X						
- Stage Craft	X					X	X						X			
- Puppetry		X														
- Radio/TV		X														
- Talent Shows	X						X					X				
- Other:_____																
- Other:_____																
Career Education/Guidance																
- Community Based Recreation	X		X	X	X	X	X			X						
- Leisure Entertainment and Enterprises	X		X	X	X	X	X			X						
- Resource Based Recreation	X		X	X	X	X	X			X						
- Tourism and Hospitality	X		X	X	X	X	X									
- Career Guidance		X														
- Career Placement		X														
- Other:_____																
- Other:_____																
Collecting and Hobbies																
- Collecting																
- Hobbies																
- Other:_____																
- Other:_____																

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____	_____	_____
Educational Activities															
- Budget/Monetary Skills	X			X	X	X	X			X					
- Communication Skills	X			X	X	X	X			X					
- Cooking Skills	X			X	X	X	X			X					
- Grooming/Hygiene	X			X	X	X	X			X					
- Sex Education	X			X	X	X	X			X					
- Shopping Skills	X			X	X	X	X			X					
- Time Skills	X			X	X	X	X			X					
- Travel Skills	X			X	X	X	X			X					
- Other: _____															
- Other: _____															
Entertainment															
- Radio	X			X	X	X	X			X					
- TV	X			X	X	X	X			X					
- Theater	X			X	X	X	X			X					
- Sport in Event	X			X	X	X	X			X					
- Other: _____															
- Other: _____															
Fitness															
- Exercise Program	X			X	X	X	X			X					
- Weight Program	X			X	X	X	X			X					
- Jogging	X			X	X	X	X			X					
- Mobility Training	X			X	X	X	X			X					
- Gymnastics	X			X	X	X	X				X				
- Other: _____															
- Other: _____															
Games															
- Card Games	X			X	X	X	X			X					
- Board Games	X			X	X	X	X			X					
- Puzzles	X			X	X	X	X			X					
- Other: _____															
- Other: _____															
Leisure Education															
- Skills Classes	X			X	X	X	X				X				
- Leisure Education Classes	X			X	X	X	X				X				
- Survey Community Resources	X			X	X	X	X					X			
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by Project/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____		
Leisure Settlement (counseling, Guidance															
- Assessment	X			X	X	X	X				X				
- Placement	X			X	X	X	X				X				
- Follow-up	X			X	X	X	X					X			
- Other:															
- Other:															
Mental/Literary															
- Discussion Groups	X			X	X	X	X			X					
- Creative Writing	X			X	X	X	X			X					
- Reading	X			X	X	X	X			X					
- Correspondence	X			X	X	X	X			X					
- Other:															
- Other:															
Music															
- Choral Groups	X			X	X	X	X						X		
- Instrumental Groups	X			X	X	X	X					X			
- Music Appreciation	X			X	X	X	X				X				
- Festivals	X			X	X	X	X					X			
- Lessons	X			X	X	X	X				X				
- Singing	X			X	X	X	X				X				
- Talent Shows	X			X	X	X	X				X				
Outdoor Recreation															
- Boating	X			X	X	X						X			
- Camping	X			X	X	X						X			
- Fishing	X			X	X	X					X				
- Gardening	X			X	X	X				X					
- Horticulture	X			X	X	X				X					
- Hiking/Backpacking	X			X	X	X						X			
- Hunting		X													
- Mountain Climbing		X													
- Outdoor Education	X			X	X	X					X				
- Nature Studies	X			X	X	X					X				
- Other:															
- Other:															

	Currently Offer this Program/Activity		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Frequency that Program/Activity if Offeres						
	Yes	No							Daily	Weekly	Monthly	Yearly	Other		
Social/Organization															
- Church Groups		X													
- Clubs	X				X	X	X			X					
- Consumer Groups	X					X	X			X					
- Special Interest Groups	X				X	X	X			X					
- Fraternal Organization		X													
- Parties	X			X	X	X	X				X				
- Picnics	X			X	X	X	X				X				
- Political Groups	X						X			X					
- Volunteer Groups	X				X	X	X			X					
- Other_____															
- Other_____															
Special Events															
- Birthdays	X			X	X	X	X			X					
- Fairs	X			X	X	X	X			X					
- Holiday Ceremonies	X			X	X	X	X			X					
- Other_____															
- Other_____															
Sports, Individual-Competiter															
- Bowling	X			X	X	X	X			X					
- Golf		X													
- Horseshoes	X			X	X	X	X			X					
- Pocket Billiard		X													
- Table Tennis	X			X	X	X	X			X					
- Tennis	X			X	X	X	X			X					
- Track & Field	X				X	X	X			X					
- Wrestling		X													
Sports, Individual Non-Competitive															
- Archery	X			X	X	X					X				
- Bicycling		X													
- Horseback Riding	X				X	X					X				
- Ice Skating		X													
- Rifelry		X													
- Rollar Skating	X			X	X	X				X					
- Winter Sports	X			X	X	X	X			X					

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____	_____	
Sports, Team - Competitive															
- Baseball		X													
- Basketball		X													
- Football		X													
- Field Hockey		X													
- Soccer		X													
- Softball		X													
- Volleyball		X													
- Other Flag Tag Football	X					X						X			
- Other_____															
Tourism and Travel															
- Outings	X			X	X	X	X					X			
- Hosteling		X													
- Out-of-state Travel	X			X	X	X	X						X		
- International Travel		X													
- Special Olympics	X			X	X	X	X						X		
- Other_____															
- Other_____															
Voluntary Service															
- Leisure Leader Activities	X			X	X	X	X		X						
- Community Activities	X			X	X	X	X		X						
- Teacher/Tudor	X			X	X	X	X		X						
- Conversing	X			X	X	X	X		X						
- Other_____															
- Other_____															

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed

1. Recreation Centers
2. Track and Field Facilities
3. Nature Parks
4. Pools
5. Tennis Courts
6. Boxing Gym

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Community Schools
2. Community Colleges
3. State Institutions
4. Public Auditoriums
5. Fine art centers (Ballet, opera, symphony)
6. University Facilities

Primary facilities privately owned, controlled, or directed, i.e., bowling alleys, theaters, etc,

1. Bowling Alleys
2. Theaters
3. Roller Skating Rinks
4. Banks
5. Supermarkets, post offices, etc.

XV. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Behavioral Characteristics Progression
2. Our own forms
3. Evaluations on our programs made by State Agencies, (Retardation Program Office)
4. Fiscal Evaluation by our Management Services Department